

**THE EFFECT OF READING LOG TOWARD READING
ACHIEVEMENT AND READING STRATEGY USE OF THE FOURTH
SEMESTER STUDENTS AT ENGLISH EDUCATION STUDY PROGRAM
IN IAIN PALANGKA RAYA**

THESIS

**Presented in Partial Fulfillment of the Requirement for the Degree of *Sarjana*
*Pendidikan Islam***



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MOTTO

IF YOU FOCUS ON THE RESULT,
YOU WILL NEVER CHANGE.
BUT, IF YOU FOCUS ON THE CHANGE,
YOU WILL GET THE RESULT



DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitled **THE EFFECT OF READING LOG TOWARD READING ACHIEVEMENT AND READING STRATEGY USE OF THE FOURTH SEMESTER STUDENTS AT ENGLISH EDUCATION STUDY PROGRAM IN IAIN PALANGKA RAYA**, is truly my own writing. So, it is given a citation and shown in the list of references.

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The Effect of Reading Log Toward Reading Achievement and Reading Strategy Use of the Fourth Semester Students at English Education Study Program in IAIN Palangka Raya

ABSTRACT

Reading log regularly accompany the development of reading comprehension in the early stages of English language learning. Likewise, the complex beginnings of teaching and research are frequently registered through various forms of teaching diaries and research journals. The objective of this study were (a) To measure the effect of reading log toward reading achievement of the fourth semester students of English Education Study Program in IAIN Palangka Raya. (b) To measure the effect of reading log toward reading strategy use of the fourth semester students of English Education Study Program in IAIN Palangka Raya. (c) to measure the effect of reading log toward reading achievement and reading strategy use of the fourth semester students of English Education Study Program in IAIN Palangka Raya.

The writer used quantitative approach with quasi-experimental design. The writer designed the lesson plan, conducted the treatment, observed the students' score by pre-test and post test. The population of the study were the fourth semester students at English Education Study Program IAIN Palangka Raya which consist of 75 students. The writer used clustering sampling in this study and took two classes, they were Reading 3 class A as control class and Reading 3 class C as experiment class. Then the writer used One-Way ANOVA to analyze the data and the result showed that there was significant differences among groups after doing the treatment with F_{value} was higher than F_{table} ($395.794 \geq 3.18$).

The study showed result (a) Reading achievement of experiment class showed the significant value ($0.00 \text{ lower} \leq 0.05$). It meant that there was significant effect of reading log toward students' reading achievement; (b) Reading strategy use of experiment class showed the significant value ($0.00 \text{ lower} \leq 0.05$). It meant that there was significant effect of reading log toward students' reading strategy use. (c) There is no different effect between reading achievement and reading strategy use, the use of reading log were effective in improving students' reading achievement and reading strategy use. It was based on the calculation showed that the significant value was higher than alpha ($115 \geq 0.05$).

Finally, based on result above, the writer recommended that lecturer can be able to apply reading log in reading course. Considering of the study result, the use of reading log is effective because students' reading achievement and reading strategy use was improved.

Key Words: Effect, Reading Comprehension, Reading Log, Reading Achievement, Reading Strategy

Efek Reading Log Terhadap Prestasi Membaca dan Strategi Membaca yang Digunakan oleh Mahasiswa Semester Empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya

ABSTRAK

Reading Log biasanya mengiringi dalam perkembangan pemahaman membaca pada tahap awal pembelajaran bahasa Inggris. Demikian pula, pada awal yang rumit dalam pengajaran dan penelitian sering tercatat dalam berbagai bentuk pengajaran buku harian dan jurnal penelitian. Tujuan dari penelitian ini adalah (a) untuk mengukur keefektifitasan reading log terhadap prestasi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya; (b) untuk mengukur keefektifitasan reading log terhadap strategi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya; (c) untuk mengukur keefektifitasan reading log terhadap prestasi membaca dan strategi membaca mahasiswa semester empat Program Studi Tadris Bahasa Inggris di IAIN Palangka Raya

Penulis menggunakan pendekatan kuantitatif dengan desain quasi-eksperimen didalam penelitian ini. Penulis merancang RPP, memberikan perlakuan, mengamati nilai siswa dengan pre-test dan post-test. Populasi penelitian adalah mahasiswa semester empat yang berjumlah 75 mahasiswa. Penulis menggunakan clustering sampling dalam penelitian ini dan mengambil dua kelas sebagai sampel penelitian ini. Mereka adalah mahasiswa Reading 3 kelas A (kelas kontrol) dan mahasiswa Reading 3 kelas C (kelas eksperimen). Penulis menggunakan ANOVA satu arah dalam menganalisis data, dan hasilnya menunjukkan bahwa ada perbedaan yang sangat signifikan antar kelompok setelah dilakukannya perlakuan dengan F_{hitung} lebih tinggi dari F_{tabel} ($395.794 \geq 3.18$).

Penelitian ini menunjukkan hasil (a) Prestasi membaca mahasiswa kelas eksperimen menunjukan hasil yang signifikan, dengan nilai signifikan lebih rendah dari alpha ($0.00 \leq 0,05$); (b) Strategi membaca yang digunakan mahasiswa kelas eksperimen menunjukan hasil yang signifikan, dengan nilai signifikan lebih rendah dari alpha ($0.00 \leq 0,05$); (c) Tidak ada pengaruh yang berbeda antara prestasi membaca dan strategi membaca yang digunakan mahasiswa. Hal ini didasarkan pada perhitungan menunjukkan bahwa nilai signifikan lebih tinggi dari alpha ($115 \geq 0,05$).

Akhirnya, berdasarkan hasil di atas, penulis merekomendasikan kepada dosen untuk menerapkan reading log pada mata kuliah Reading. Menimbang berdasarkan hasil studi bahwa penggunaan reading log efektif karena prestasi membaca dan strategi membaca yang digunakan mahasiswa meningkat.

Kata Kunci: *Efek, Pemahaman Membaca, Reading Log, Prestasi Membaca, Strategi Membaca*

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The Writer,

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TABLE OF CONTENTS

	Page
COVER PAGE	i
APPROVAL OF THE THESIS ADVISORY COMMITTEE.....	ii
PERSETUJUAN SKRIPSI	iii
OFFICIAL NOTE	iv
NOTA DINAS	v
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE	vi
DECLARATION OF AUTHENTICATION	vii
ABSTRACT.....	viii
ABSTRAK	ix
MOTTO	x
ACKNOWLEDGMENTS	xi
DEDICATION	xiii
TABLE OF CONTENTS	xiv
LIST OF TABLES	xvi
LIST OF FIGURES	xv
LIST OF ABBREVIATIONS	xvii
LIST OF APPENDICES	xviii
 CHAPTER I: INTRODUCTION	
A. Background of Study	1
B. Problems of Study.....	6
C. Objective of the Study	7
D. Assumption of the Study	7
E. Significances of the Study	7
F. Definition of Key Terms.....	8
G. Hypothesis of the Study.....	9
H. The Scope and Limitation of the Study	11
I. Frame of Discussion	11
 CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Previous Studies.....	13
B. Reading	16
1. The Definition of Reading	16
2. The Nature of Reading Comprehension	17
3. Level of Reading Comprehension	18
4. Problems in Reading.....	20
5. Independent Learning in Reading.....	22
C. Reading Log.....	23
1. Definition of Reading Log.....	23
2. The Reading Log Model.....	24
3. Assessing Reading Log	25

D. Reading Strategy.....	27
1. Definition of Reading strategy.....	27
2. The Importance of Reading Comprehension Strategy	28
3. Classification of Reading strategies.....	29

CHAPTER III: RESEARCH METHOD

A. Research Type	33
B. Research Design	33
C. Variables of the Study	34
D. Population and Sample	35
E. Instruments of the Study	36
F. Instrument Try Out	42
G. Research Instrument Reliability	43
H. Research Instrument Validity	45
I. Index of Difficulties and Discrimination Power.....	47
J. Data Collection	51
K. Data Analysis	52

CHAPTER IV: RESULT OF THE STUDY

A. Description of the Data	56
B. Result of data Analysis	65
C. Discussion.....	72

CHAPTER V: CLOSING

A. Conclusion	75
B. Suggestion.....	77

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

TABLE	PAGE
Table 3.1 The Scema of Experimental Research Class	34
Table 3.2 The Number of the Fourth Semester Students.....	35
Table 3.3The Number of Samples.....	36
Table 3.4 Level of Comprehension Test Items.....	37
Table 3.5 Scoring Rubric for Students' Reading Comprehension	38
Table 3.6 Description of Metacognitive Strategies in Reading Comprehension Process and Number of Items Used in the MSQ.....	41
Table 3.7 Frequency Scales of Strategy Use	42
Table 3.8 Score Try Out Class.....	50
Table 3.9 Index Difficulty and Discrimination Power.....	50
Table 4.1 The Result of Pre-Test and Post Test Scores of Students' Reading Achievement in Experimental Class	56
Table 4.2 The Result of Pre-Test and Post Test Scores of Students' Reading Achievement in Control Class	58
Table 4.3 The Questionnaire Result of Pre-Test and Post Test in Experimental Class	60
Table 4.4 Frequency Scales of students' Reading Strategy Use in Experiment Class	62
Table 4.5 The Questionnaire Result of Pre-Test and Post Test in Control Class	63
Table 4.4 Frequency Scales of students' Reading Strategy Use in Control Class	64

LIST OF FIGURES

FIGURES PAGE

Figure 4.1 The Comparison Reading Score Pre-Test and Post Test	
Experiment and Control Class	60
Table 4.2 The Comparison Reading Strategy Result Pre-Test and Post Test	
Experiment and Control Class	65

LIST OF ABBREVIATIONS

ESL	: English as Second Language
EFL	: English as Foreign Language
IAIN	: Institute Agama Islam Negeri
CC	: Control Class
EC	: Experiment Class
TOEFL	: Test of English as Foreign Language
MSQ	: Metacognitive Strategy Questionnaire
ANOVA	: Analysis of Variance

LIST OF APPENDICES

- Appendix 1** : Research Schedule and Students' Code Name
- Appendix 2** : Try Out Results
- Appendix 3** : Course Outline and Lesson Plan
- Appendix 4** : Research Instrument
- Appendix 5** : The Students' Pre-Test & Post Test Scores
- Appendix 6** : The values of T table Pearson Product Moment &
Distribution
- Appendix 7** : Documentation (presennt list & pictures)
- Appendix 8** : Permission Letters

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